



Indicators of Excellence in Self-Advocacy

This document lists indicators of excellence in self-advocacy groups. The table below lists each identified domain and the indicators related to each domain. We developed the indicators based on our experience supporting statewide self-advocacy organizations and input from self-advocate leaders and others from around the country.

Domains	Indicators	Sources of Information
<p>Domains describe the topic areas that the indicators address. These topic areas are identified as important to the success and wellbeing of self-advocacy groups or organizations.</p>	<p>Indicators are markers that identify whether the group has critical elements within a topic area or engages in critical activities related to a topic area.</p>	<p>We gather information by looking at a group’s organizing documents like by-laws or strategic plans. We also collect information using The Power Up Survey. The survey is based on the indicators.</p>

For more information about the Power Up Process, please visit our website:

www.theriotrocks.org/power-up

Domain	Indicator
<p>Self-advocacy</p>	<ul style="list-style-type: none"> • Perception of how well members speak up for themselves • Perception of how often members make choices and decisions about their own lives • Perception of percentage of members/local groups that received self-advocacy or related training over the past year
<p>Purpose</p>	<ul style="list-style-type: none"> • Participants agree on and can describe the purpose of the group • Activities and goals fit with the purpose of the group • Perceived level of member satisfaction with the group and what

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	they get out of it
Membership	<ul style="list-style-type: none"> • A process is in place for recruiting members • Level of satisfaction with membership participation in local and state-level activities • Level of satisfaction with the size of membership • Level of satisfaction with the composition of membership (age, race, representation, etc.)
Leadership & Structure	<ul style="list-style-type: none"> • The group has a process for recruiting leaders • Members have equal opportunity to apply for leadership positions • The roles and responsibilities of leaders are established in writing • Leaders receive training or have guidelines to follow their roles and responsibilities • Degree to which leaders follow their roles and responsibilities • Leaders/ members use rules or policies and procedures to get things done • Degree to which leaders follow a process to get things done
Support	<ul style="list-style-type: none"> • Degree to which leaders have the help they need to get things done • Level of satisfaction with the help received • A process is in place for hiring staff • A process is in place for recruiting advisors • A process is in place to evaluate staff/advisors
Communication	<ul style="list-style-type: none"> • A process is in place for leaders to communicate with each other • A process is in place to get information out to members • A process is in place to get feedback from members • Leaders use feedback from members to make decisions • Level of satisfaction with communication between leaders • Frequency of communication with members

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Goals and action plans	<ul style="list-style-type: none"> • Degree to which leaders work together (as a team) • The group/organization has planned activities and goals • Degree to which leaders and members work well together • Degree to which members are involved in implementing goals and other activities • Level of satisfaction with membership participation in group/organization activities and goals • The group/organization has position statements on issues that are important to the group
Budget	<ul style="list-style-type: none"> • The group/organization has a budget and receives funding from one or more sources • Leaders are informed about the budget and where their funding comes from • Leaders have a plan to raise money for the group • Level of satisfaction with funding sources and amount
Decision making	<ul style="list-style-type: none"> • A process is in place to make business decisions • Level of satisfaction with how well meetings are run • Degree to which leaders follow process to make business decisions
Problem solving	<ul style="list-style-type: none"> • A process is in place to address issues or problems that happen in the group • Level of satisfaction with their ability to resolve issues or problems that happen in the group
Public relations	<ul style="list-style-type: none"> • Representation at community or disability-related events • Level of satisfaction with perceived reputation in the community
Control	<ul style="list-style-type: none"> • Degree to which self-advocates are in charge of the organization • Level of satisfaction with self-advocates being in charge of the assistance they receive • Degree to which leaders know what the budget is and how the money is spent (including staff salaries)